

Forschungsprojekt “Include³”

Wege zur Inklusion

Alumni-Netzwerktreffen und Fachtagung zum Wissenschafts- und Praxistransfer

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Schön, dass Sie da sind!



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Projektvorstellung



Projekthintergrund

Werkstatt für Menschen
mit Behinderung

„Erster
Arbeitsmarkt“

Projekthintergrund – Fortsetzung I

- Forschungsgebiet: Übergang von geschützten Arbeitsplätzen für Menschen mit kognitiver Beeinträchtigung in den regulären Arbeitsmarkt
- Ausgangslage:
 - Berufliche Bildung und Beschäftigung in Werkstätten für Menschen mit Behinderung
 - Wenige Übergänge in den ersten Arbeitsmarkt

Projekthintergrund – Fortsetzung II

- Ziele der UN-BRK (Art. 27)
- Aufruf der EU nach mehr Forschung im Bereich der geschützten Beschäftigung
- Wichtige Rolle von Beratungspraktiker*innen und Bildungspersonal beim Übergang
- Hier setzt Include³ an

Projektziele

Entwicklung von Materialien in einem inklusiven und ko-produktiven Prozess

- Curriculum für Beratungspraktiker*innen und Bildungspersonal in geschützten Werkstätten
 - Unterstützung bei der Zusammenarbeit von Beratungspraktiker*innen, Menschen mit kognitiver Beeinträchtigung, Unternehmen, Bildungspersonal in den geschützten Werkstätten
 - Anleitung für Wege aus geschützter Beschäftigung hin zu nachhaltiger und regulärer Arbeit
 - Anregung für die berufliche Bildung: konkrete Vorbereitung auf den Arbeitsmarkt
- Methoden- und Begleitmaterial

Arbeitspakete (AP)

AP2

Gute Praxis in
Europa als
Grundlage

AP3

Inklusive
Entwicklung
von Leitlinien
für die Praxis

AP4

Curriculum

AP5

Digitale
Infrastruktur

Arbeitspaket 2 Gute Praxis in Europa als Grundlage

Praxisorientierter, internationaler Report



Audiovisuelles Material



Grundsatzpapier/Policy document

Arbeitspaket 3
Inklusive Entwicklung von Praxisleitlinien

Fokusgruppen/Report

Leitlinien zur Methodenentwicklung

Austausch zum Einbezug der Zielgruppen

Arbeitspaket 4
Curriculum

Curriculum/Include³ Methode

Pilot/Evaluation

Werkzeuge zur Implementation

Arbeitspaket 5

Digitale Infrastruktur

Social Media-Auftritt



Webportal



Barrierefreiheit

Ausblick – woran arbeiten wir aktuell?

- Fokusgruppen
- Leitlinien für die Methodenentwicklung in der Praxis
- Learning Nugget

Thank you for
the Attention.
Questions?

You are kindly invited to visit and follow our social media channels



facebook.com/pathways.towards.inclusion



www.linkedin.com/showcase/include3-project



<https://www.instagram.com/include3project>

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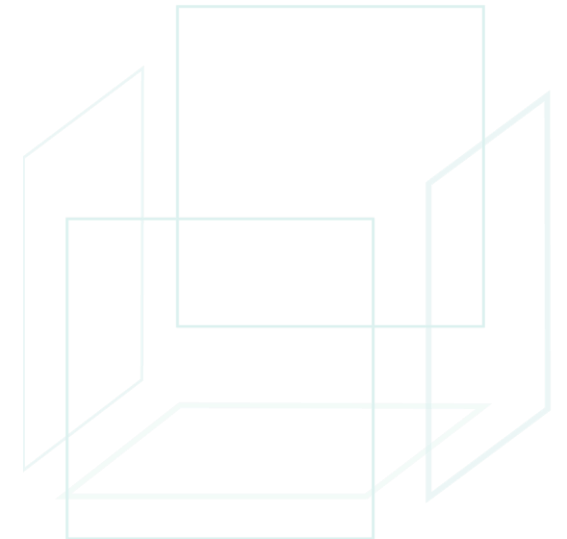
Dieses Projekt wurde mit Unterstützung der Europäischen Kommission finanziert. Die Verantwortung für den Inhalt dieser Veröffentlichung trägt allein der Verfasser; die Kommission haftet nicht für die weitere Verwendung der darin enthaltenen Angaben.



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Projekt consortium

[HdBA – the University of Applied Labour Studies](#), as the national institution responsible for the education of specialists to work in the Federal Employment Agency, has a particular expertise on questions of vocational education and training (VET) and counselling with regards to such questions. This includes the education and training of counsellors working in the specialist departments for supporting people with disabilities who are, among other things, responsible for assigning clients into the VET section of sheltered workshops. HdBA has a specialised chair for inclusion studies and focused resources on this area over recent years.



[OZARA](#) service and disability company d.o.o. is one of the national key service providers in the field of vocational rehabilitation and social inclusion. Enjoying indisputable status of professional authority in the field of training, employment of persons with disabilities, social inclusion, vocational and employment rehabilitation in Slovenia, OZARA d.o.o. brings crucial resources to the consortium by transferring its knowledge regarding the needs identified in the scope of project proposal. It has around 150 potential end users, and tens of professional workers and mentors, supporting these disadvantaged groups.



[The VHS Bildungsinstitut](#) (Adult Education Centre) is the educational service of the Christian Labour Movement (CAB) in East Belgium, in the German speaking Community. The CAB is the largest social movement in Belgium. The VHS is engaged mainly in social-political learning activities, such as trainings for project coordinators for cultural and social projects, and in the ACADEMY 50+ in training for elderly people in different subjects such as politic sciences, sociology, philosophy, history, cognitive stimulation, etc. After 2015, the VHS coordinated the integration pathway in East Belgium with language classes (German) on different levels and civic lessons for all people coming to the German speaking Community. The VHS is also involved in trainings for unemployed persons in application techniques, and integration into the labour market. These are also topics that are discussed in several Erasmus+ projects.



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4. Projekt consortium

[SYNTHESIS](#) Center for Research and Education Ltd is a pioneering organisation which initiates and implements projects of positive social impact, with a focus on social inclusion and accessibility of services and products for everyone. SYNTHESIS is one of the leading institutions in Cyprus in the fields of social entrepreneurship and social innovation. It founded and manages HUB NICOSIA, an educational centre and a community of organisations with cultural, environmental and social aims. SYNTHESIS main target groups are people from the marginalised/ disadvantaged / vulnerable parts of the society, such as youth, adults and the aging population, migrants, refugees and asylum seekers, people with physical and mental disabilities.



[VŠJ "eMundus"](#) has a broad expertise in the development of various ICT applications. The mission of eMundus is to actively promote the development of the knowledge society by developing services related to educational activities, information technology, innovation and practical applications in education and social activities, ecology, healthy lifestyles and harmonious education in order to ensure quality cooperation.



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